

Latinos in Heritage Conservation Lesson Plan

Lesson Plan Title: Resurrecting History: Unveiling the Mexican Heritage at Texas' Rediscovered Cemetery

Subject: Mexican American History, historic preservation

Grade level: 4th

Lesson duration: 60 minutes

Lesson objectives:

1. Students will remember and understand important facts about historic preservation discussed in previous lesson (Preserving Our Past: Understanding the Significance of Historic Preservation).
2. Students will apply this knowledge to the Dallas Pike Park site and analyze the importance of its preservation.
3. Students will research, analyze, and share information about Pike Park.

TEKS/National Standards:

TEKS 113.15.17; 113.15.19; 113.15.21

NSS-US.H.K-4.2 THE HISTORY OF STUDENTS' OWN STATE OR REGION

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Procedure:	1. Introduction (15 minutes): Teacher will give a brief synopsis on Pike Park, using the LHC Toolkit information and show the short video from the Texas Historical Commission. Teacher will read <i>The Last Stop on Market Street</i> .



	2. Recall and Connect (15 minutes): Guided Discussion linking back to importance of historic preservation: - Think back to our lesson on historic preservation. Why is historic preservation important? - How can we relate historic preservation to the Pike Park? - Think about the “Last Stop on Market Street” and how important that area of town was to the people who lived and had memories there – just like the people from Pike Park. What happens when cities begin to take over and remove sites like these? - Why is it important to save a place like Pike Park? 3. Class Activity (30 minutes): JIGSAW - Break students into small groups - Using classroom computer, each group is to search the internet to find 3 facts about Pike Park. - After 15 minutes, students reconvene to share what they’ve learned with the rest of the class. - Teacher will close the lesson through reiterating the importance of sites like Pike Park through the lens of historic preservation – it not only preserves the site’s physical space, but also the culture and memories.
Activities:	A. Introduction (15 minutes) B. Recall and Connect (15 minutes) C. Class Activity (30 minutes)
Materials/equipment:	 <i>The Last Stop on Market Street</i>  Classroom computers  Internet access

References:

Latinos in Heritage Conservation: Historic Preservation Toolkit

Matt de la Peña, *The Last Stop on Market Street*, Penguin Books, 2016.



American Institute of Architects Dallas, “Lost + Found: Pike Park – Little Mexico’s Struggle for its Oasis” <https://www.aiadallas.org/v/columns-detail/Lost-Found-Pike-Park-Little-Mexico-s-Struggle-for-its-Oasis/12k/>

Preservation Dallas, “Pike Park Recreational Center,” <https://preservationdallas.org/location/pike-park-recreational-center-2807-harry-hines-boulevard-little-mexico-uptown>

Texas Historical Commission, “Pike Park/Little Mexico” <https://texastimetravel.com/directory/pike-parklittle-mexico/>

Additional Information:

